

# St Paulinus Primary Catholic Voluntary Academy



SAINT PAULINUS  
PRIMARY CATHOLIC  
VOLUNTARY ACADEMY

## Admission Policy for Nursery 2018-2019

**Written By** Simon Geaves & Admission Committee

**Date Written** March 2018

**Approved by:** \_\_\_\_\_ **Date 05/03/2018**

(Local Management Board)

**Approved by:** \_\_\_\_\_

(Head Teacher)

**Adopted Date:** **March 2018**

**Review Date:** **March 2019**



**St Paulinus Primary Catholic Voluntary Academy**  
**Admission Policy for Entry to Nursery**  
**2018-2019**

St Paulinus Primary Catholic Voluntary Academy was founded by the Catholic Church to provide education for the children of Catholic Families. The school is conducted by its Local Management Board as part of the Catholic church in accordance with its trust deed and instrument of government, and seeks at all times to be a witness of Jesus Christ.

The Local Management Board is the Admission Authority and has responsibility for determining the school's Admission Policy. The Local Management Board intends to admit up to 26 pupils into the morning Nursery class in the school year which begins in September 2018 and up to 26 in the afternoon class. The application for admissions to Nursery Class are to be processed through the School Business Manager. The Admissions Committee meets on a termly basis to consider applications to Nursery using this policy.

The School Admission Policy was agreed by the Admissions Committee of the Local Management Board and will be reviewed annually. Children will be admitted into the Nursery class after their third birthday at a time agreed by parents and Foundation Stage staff. Whenever there are more applications than places available, priority will always be given to Catholic applicants in accordance with the over-subscription criteria listed below. It is desirable that all applicants declare their positive support for the aims and ethos of the school.

**Parents are asked to note that the Admission to Nursery is no guarantee of entry into the main school.**

*(First priority in each category will be given to siblings i.e. children who have an older brother or sister attending the school at the point at which the child starts Nursery.)*

Where there are places available for some, but not all applicants within a particular criterion, distance will be measured in a straight line from the front door of the child's home address (including flats) to the main entrance of the school with those living closer to the school receiving the higher priority.

**Oversubscription Criteria**

1. Children in the care of the Local Authority (known as Looked After Children) or children who were previously looked after but became subject to an adoption, residence or special guardianship order;
2. Catholics who are resident in the parish of St Paulinus, Guisborough
3. Catholic children of members of academy staff who have been employed at the Academy or its predecessor school for two or more years at the time at which the application for admission to the Academy is made.
4. Other Catholic children;
5. Children of other Christian denominations (see note 3)
6. Other children of members of academy staff who have been employed at the Academy or its predecessor school for two or more years at the time at which the application for admission to the Academy is made.
7. Other children.

## **ADDITIONAL NOTES**

### 1. Definition of Catholic

Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under any of criteria 2 to 4 will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will suffice.

### 2. Definition of Looked After Child in Public Care

A looked after child is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989):

### 3. Definition of children of other Christian denominations.

“Children of other Christian denominations” means: children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

All applicants seeking admission under any of criteria 5 will be asked to provide evidence that they are members of another Christian denomination. A baptismal certificate or a letter from their religious leader will suffice

### 4. Definition of Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

Policy written and updated by the Head Teacher and the Admissions Committee in 2018.

**Bibliography**

Government Admission Code of Practice  
Redcar and Cleveland Admission Procedures  
Diocese of Middlesbrough Model Policy for Primary School Admissions.

To be read in conjunction with:

Inclusion Policy  
SEN Policy

Policy should be reviewed annually.

Signed

Head Teacher \_\_\_\_\_ Date \_\_\_\_\_

Chair of Admission Committee \_\_\_\_\_ Date \_\_\_\_\_

Agreed by Full Governing Body \_\_\_\_\_ Date \_\_\_\_\_